



Education Through Music Lesson Plans

SECOND GRADE

The 3 S's - How to Play Percussion

CURRICULUM CONNECTIONS

Language Arts: vocabulary

Science: how instruments produce sound, classification

AIM

Students will understand how to play percussion instruments by looking at the instruments, predicting how they might be played, performing "The 3 S's" (strike, shake, scrape) to play, and categorizing instruments.

MATERIALS

Hand percussion instruments

Three S's poster

Percussion instrument posters

Percussion instrument cards (cut out from resource sheet)

ASSESSMENT

Could the students correctly categorize how percussion instruments can be played?

ENRICHMENT IDEAS

A simple ostinato for use in class might be:

Strike: $\frac{4}{4}$ ♯ ♯ ♯ ♯ | ♯ ♯ ♯ ♯ :||

Scrape: $\frac{4}{4}$ ♯ ♯ ♯ ♯ | ♯ ♯ ♯ ♯ :||

Shake: $\frac{4}{4}$ ♯ ♯ ♯ ♯ | ♯ ♯ ♯ ♯ :||

PROCEDURE

1. Tell students that they are going to learn how to play many different percussion instruments.
2. Show the class the posters of different percussion instruments i.e. (guiro, triangle, tambourine, egg shaker, piano...). Have the class describe how they can be played. Write the students descriptions on a web diagram on the board.
3. Discuss the student's answers and explain that an easy way to remember how we play percussion instruments is "The 3 S's" - Strike, Shake and Scrape.
4. Display percussion posters again and have the class use "The 3 S's" to describe how to play each instrument.
5. Pass out hand percussion to each student. Ask each student the name of their instrument and how it makes sound out using the 3 S's.
6. Create simple ostinati for each of the three groups. Post up on the board or chart paper. Have the class identify elements in the example and then read it using rhythmic solfege. Have them play separately and then together. Explore different tempi and dynamics.
7. Create groups of four or five. Give them a packet of percussion cards. Have them categorize them into "The 3 S's" groups. (Remind students that some percussion instruments can be played more than one way.) Review answers with each group and class.
8. Ask students to hold up a picture of an instrument you can shake, strike, scrape or can play more than one way.

Name:

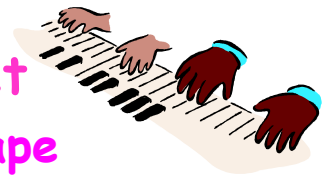
Date:

Class:

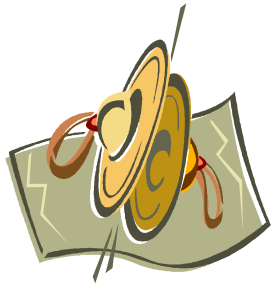


Music Resource Sheet

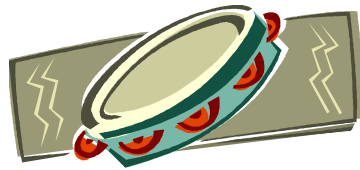
The 3 S's - Strike, Shake, Scrape



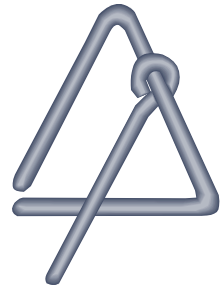
Cut out each percussion instrument and identify how they are played.



Cymbals



Tambourine



Triangle



Drum



Maracas



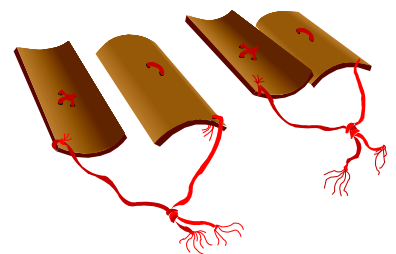
Piano



Bongo Drums



Bell



Wood Blocks